

www.currajong.org.au

Farewell Beverley - we will miss you!

THEY say all good things come to an end and last week one of Currajong's favourites finished up for the last time - Beverley Gabriel White.

A special luncheon was held to acknowledge the eight and a half years of service that Beverley has given to Currajong Disability Services and to not only recognise her outstanding contribution but to also wish her well on the next chapter of her journey.

"I am going to miss friendships, staff and the participants - I see them down the street often and I just know I will miss that. When I came here I didn't know anyone and now everyone is like family to me," Beverley said.

"I will be back to visit and keep in touch for sure so while I may no longer live and work here I will definitely be seeing you all soon!"

From everyone at Currajon - all the best Bev!

See also - https://currajong.org.au/goodbye-bev/

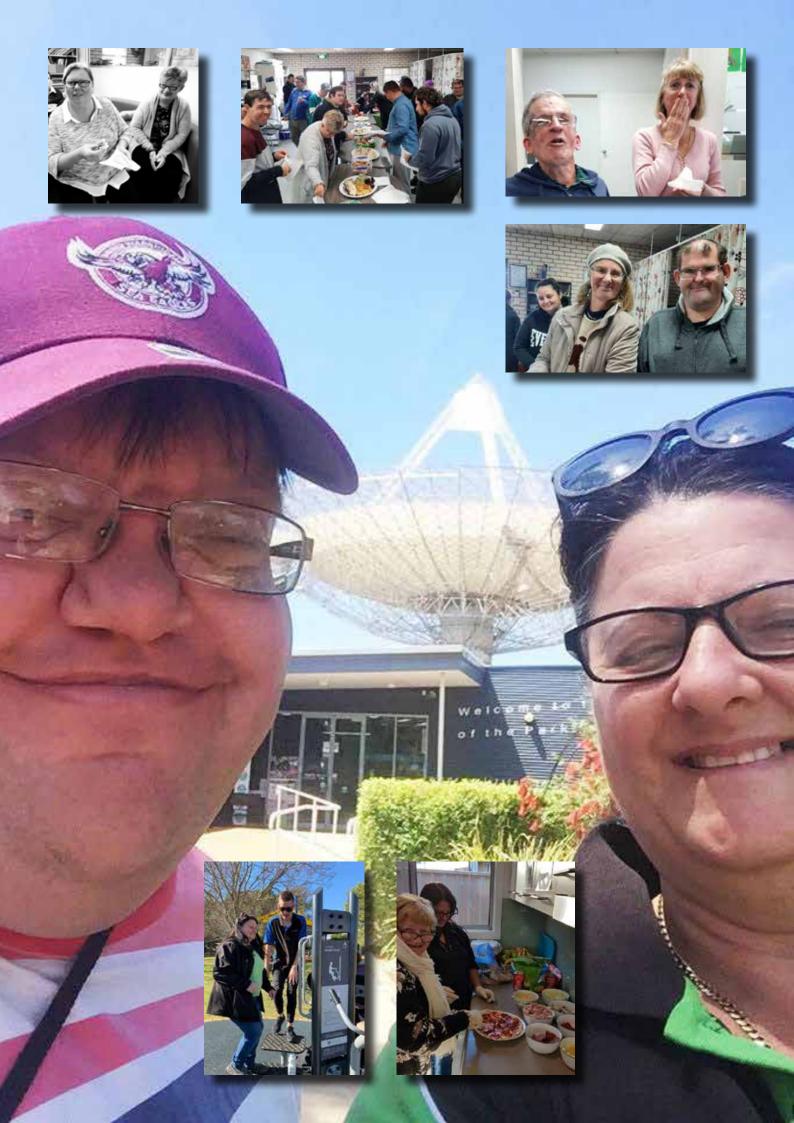












There's always something going on at



TOP (L-R): Ange and Pete share a laugh; Blake having a jam with the rest of the music gang while Brad does some extra numeracy and literacy work with John Carey at Currajong HQ recently.



NOTICEBOARD



9th September 2020 9-5pm

Presented by





Regional NSW & ACT

futurechoices.vfairs.com

JOIN US AT STEPTEMBER. ORG. AU

1 - 28 SEPT 2020

WE CHALLENGE YOU AND YOUR COMPANY TO STEP UP

> MOVE TOGETHER FOR CEREBRAL PAISY







Submit your event or story to us for our weekly newsletter by emailing us at -dane.millerd@currajong.org.au or via our Facebook page or our website -https://currajong.org.au/contact/

Keeping everyone safe: Physical distancing

helps stop the spread of COVID-19 between people



Stay 1.5 metres or 2 big steps away from other people.



Follow NSW rules for gatherings (individual and business).



Limit visits with family or friends. Talk to them on the phone or online instead.



Outdoor exercise is OK but stay
1.5 metres away from others.



No shaking hands, hugging or kissing other people.



Get tested if you have any symptoms. Self-isolate until you get your test results.

Stay Safe



Wash your hands with soap for at least 20 seconds or use a hand sanitiser.



Cough or sneeze into your elbow or a tissue. Throw the tissue away immediately.

COVID-19 symptoms



Eaver



Cough



Sore throat



Shortness of breath

For more information

Call the National Coronavirus Health Information Line on 1800 020 080.

For a free telephone interpreter ring 131 450, say the language you need. Ask the interpreter to connect you to the Coronavirus Health Information line.



ALP: Show us data on disabled virus impact

THE Morrison government has defended its handling of NDIS participants during the COVID-19 pandemic as Labor demands more detail on how the crisis is impacting on Australia's disability community.

Opposition spokesman for NDIS Bill Shorten says while government data includes breakdowns for aged care, there is nothing on how many people with disabilities have died or been infected.

"The system of reporting aged care contagion and deaths is imperfect, but at least a system exists," he said in a statement on Sunday.

In the UK, data indicates people with disabilities comprise two-thirds of all COVID-19 deaths in the country.

Mr Shorten is calling on the minister for the NDIS, Stuart Robert, to order the National Disability Insurance Agency and the NDIA Quality and Safeguards Commission to publish data on Australia's disability community.

He wants data on the locations of outbreaks in group homes and other facilities, the number of NDIS participants who have contracted COVID-19 and the number of NDIS participants who have died from the disease.

"It would be a huge improvement on the current information blackout," Mr Shorten said.

But a spokesman for Mr Robert said the priority is to ensure NDIS participants, providers and workers in Victoria get a continuity of services, and that anyone attracting the virus receives appropriate care and support.

'We continue to monitor the situation, working closely with Victoria and other states and territory governments, to take appropriate actions in response to changing circumstances," the spokesman told AAP.

"We'd caution against treating NDIS participants and people with disability like statistics for morbid political point scoring, particularly when Australia's world-leading disability support system through the NDIS cannot be compared with other countries."

Australian Associated Press

New staff: Kristy Harvey



HOW LONG HAVE YOU BEEN WITH CURRAJONG? About 4 weeks so far.

WHAT MADE YOU GET INTO THE DISABILITY SECTOR? Career change. I am currently the Parkes Target Store Manager and due to store closure decided to leave retail and focus on a new career path. I chose disability to be able to grow my skills and continue to learn and grow daily while providing support and care for those people who need it most.

WHAT DO YOU LIKE MOST ABOUT IT? Providing care and support but also assisting others achieve goals and grow their confidence and independence.

WHAT HAS SURPRISED YOU THE MOST ABOUT IT? The people, the culture and the environment at Currajong. Everyone has been so supportive!

BEST ADVICE YOU RECEIVED? Never stop learning or growing as a person!

Welcome to Currajong Kristy!







Anger Management

Venue: Where-ever you want via ZOOM

Technology (link will be sent via email or text with ZOOM address)

When: 11th, 18th, 25th August and 1st Sept.

Time: 6pm - 7.30pm

Key topics Include:

Understanding Anger

Measuring and Taming Anger

Taking Responsibility for Your Anger

Healthy Communication



Learning to control your anger and express it appropriately can help you build better relationships, achieve your goals, and lead a healthier, more satisfying life.

August

* Children's Eye Health and Safety Month * Gastroparesis Awareness Month * National Breastfeeding Month * National Immunization Awareness Month * Psoriasis Awareness Month * National Health Center Week (Aug. 9–15) Life with opportunities ...



Future Choices VIRTUAL Transition Expo

Information for Students with Disability in School, VET, & University - Living in Regional/Rural NSW/ACT

Wednesday 9 September 9.00 am – 5.00 pm



Who should come? Transitioning with disability needs a bit more planning...

- Students with disability from school, Vocational Education & Training (VET), & universities in regional, rural & remote NSW/ACT who need information & support in the move to life after study
- Families-carers, school-VET-uni staff, services & providers who need information, links & resources to assist transitioning students/people with disability

Exhibitors will include universities, VET providers, apprenticeship/traineeship providers, employers, employment services, disability services, government agencies, assistive technology providers, support services, community connections, & more!

You may not think of yourself as having a 'disability' but the definition is broad & includes learning disability, Autism Spectrum Disorder, medical conditions, mental illness, physical conditions, sensory impairments, intellectual disability, & much more

FREE TO ATTEND | USE YOUR COMPUTER/DEVICE TO WALK THE VIRTUAL LOBBY & EXHIBITOR HALL ZOOM/TEXT DIRECTLY WITH EXHIBITORS | LOAD RESOURCES INTO YOUR VIRTUAL BACKPACK VIEW VIDEOS IN THE VIRTUAL AUDITORIUM & FROM EXHIBITOR TABLES

EXPO STAYS ONLINE FOR 3 MONTHS AFTER LIVE DAY ON 9 SEPT

Attendee Registration link

<u>https://futurechoices.vfairs.com</u> – as at 10 July this page was still been built. Additional information will be added shortly



An event brought to you by Career Links, NDCO Program, NSW Department of Education Support Teachers (Transition) & school staff







TAFE 3	Enrolment Form 2020										
Student Number				ι	Unique Student Identifier						
College/Campus				lı	International Student Number						
Course Name					Course Code						
Cal-Occ-Code Course Start Date					Cou			ourse	urse End Date		
Teaching Section						Fee Type			Fee Amount	Fund/funding source	
Have you previously enrolled in TAFE? Yes No *If yes, at what location did you study?											
Your results and TAFEcard will be issued with your legal name(s)/details provided below, and must match the information of your <u>USI</u>											
*Family name: (same as for USI)					*Title: (Mr/Mrs/Miss/Dr)						
*First Name: (same as for USI)					*Date of Birth: (D) /(M) /(Y)						
*Other Given Name:					Preferred Given Name:						
*Gender: F M	X *Mobile Phone:				Work Phone:						
Email address:	<u> </u>				*Home Phone:						
*Residential Address:											
*Suburb *State					*Post			*F	ostcode		
*Country of Residential Address											
Postal address, if different from above.											
*Postal Address:											
*Suburb *State								*F	*Postcode		
*Country of Residential Address											
*Are you of Australian Aboriginal and/or Torres Strait Islander descent? (Documentary evidence of community identification may be required) 1 Yes, Aboriginal 2 Yes, Torres Strait Islander 3 Aboriginal and Torres Strait Islander 4 No											
*Do you consider yourself to have a disability, impairment or long-term condition? If YES, place a Vision Hearing/Deafness Physical cross (x) in the Intellectual Medical Conditions Acquired Brain Impairment applicable boxes: Mental Illness Learning Other (specify)											
Do you require training support and/or assistance for this disability, impairment or long-term condition from a Teacher/Consultant? (you can schedule an appointment to discuss your training support needs/assistance) Yes No											
I agree to receiving student surveys		Yes	No								
*Citizenship and Residency – Do you reside in Australia? Yes No											
*Please indicate your citizenship or residency status.											
I am an Australian citizen a New Zealand citizen an Australian permanent resident											
an Australian temporary visa holder and my visa sub-class is and the expiry date is											
an identified Humanitarian, refugee or asylum seeker visa holder and visa sub-class is											
Other, and please identify											
Student Fee Information The Student fee for NSW government subsidised training depends on your entitlement and eligibility, including prior qualifications. Your fee is estimated at time of enrolment, with supporting evidence as required. Eligibility to a Concession Fee or Fee Exemption, for enrolments on and from 1 language 2017, can be reviewed after parallegation and during your enrolments in this course of study.											
January 2017, can be reviewed after enrolment and during your enrolment in this course of study. *Student Statistics – Please complete the required statistical questions on the third (3rd) page of this form.											
TAFE NSW Privacy Statement											
TAFE NSW is committed to protecting your privacy in accordance with all applicable privacy laws. All personal information TAFE NSW collects in connection with your enrolment is managed in accordance with TAFE NSW's Privacy Statement, which is available at https://www.tafensw.edu.au/privacy or on request. If you do not provide all the information TAFE NSW requires, TAFE NSW may not be able to enrol you or provide you with certain products and services. Student Declaration – If you are under 18 years of age this declaration must also be signed by your parent / guardian. By signing this enrolment form, I acknowledge and agree to the following:											
 All information provided with this enrolment is true, accurate, complete and not misleading in any way and I will provide evidence when requested to support my declarations. I will promptly inform TAFE NSW of any changes. If any of that information is incorrect, incomplete, false or misleading, including not disclosing a history of violence, TAFE NSW may cancel this enrolment. (Continued over page) 											

